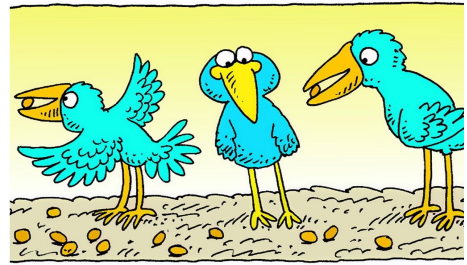


BUC Children's Activities

12 July 2020

Matthew 13: 3b-9



*'Listen! A sower went out to sow. **And as he sowed, some seeds fell on the path, and the birds came and ate them up.** Other seeds fell on rocky ground, where they did not have much soil, and they sprang up quickly, since they had no depth of soil. But when the sun rose, they were scorched; and since they had no root, they withered away. Other seeds fell among thorns, and the thorns grew up and choked them. Other seeds fell on good soil and brought forth grain, some a hundredfold, some sixty, some thirty. Let anyone with ears listen!'* ...

Hi there!

There are two activities for this week, one is the making of a crow and the other is listening to an aboriginal traditional story about a crow.

In both of these activities the main character is, as you might have guessed, a crow. Why a crow? Well in the story that Michael told us from Matthew's Gospel the farmer had some problems with getting his seed to grow. One of these problems was that birds, like crows, came and ate the seeds as soon as he scattered them on the soil.

In this story the seeds are meant to be like Jesus words so that we grow to live in peace and harmony. Some people can be a bit like crows. They might say mean things to other people and they may want you to be mean too. We know we should be listening for Jesus word but sometimes it is hard.

A Cone Crow

You will need:

- 2 googly eyes or eyes made from paper
- scissors
- glue stick

You can either

- a) Print the stencil sheets then cut out the shapes on both sheets
- b) **If you want a stronger, stiffer crow you will need**
 - 2x A4 sheets of black card or white card coloured black using felt pen or coloured pencil.
 - ½ A4 (A5) sheet of yellow card

Print the stencil sheets then cut out the shapes on both sheets.

Trace each shape onto the appropriately coloured card. You will need a white or light coloured pencil when you trace around shapes on the black card. Cut out the shapes.

Now let's put the crow together:

1. Roll the body shape to make a cone. Fold over the tab that is on one side of the cone shape. Secure using glue. You might need to attach a paper clip while the glue dries.
2. Squeeze the top of the cone together and staple. Then staple the head to the top of the cone.
3. Glue the beak to the head. Add the eyes.
4. Glue the wings to the back of the cone body.
5. Fold each leg strip in concertina fashion. Glue the feet to one end of each leg. Glue the other end to the front of the body cone.
6. You can sit your crow on a shelf or a table.

Remember beware the crow!

Talk to your family about what you might do if someone is getting you to do mean things.

Here is the crow that I made.

I am afraid he does look a bit mean!

Listen to this story

You know there are lots of stories where crows are considered to be a bit mean. You may know this aboriginal traditional story but I hope that you enjoy listening to it again. Maybe you can think about whether the crow was doing what Jesus would want him to do. Alison

<https://www.youtube.com/watch?v=RkjY9GwwpDs>

